



कुल मुद्रित पृष्ठों की संख्या /Total No. of printed pages: __

परमाणु ऊर्जा शिक्षण संस्था
Atomic Energy Education Society
आवधिक परीक्षण / Periodic Test 1 (2025-26)

विद्यालय/School: _____ **केंद्र/Centre:** _____

कक्षा/Class: 7 **विषय/Subject:** English **अंक/Marks:** 40

दिया गया पाठ्यक्रम/ Portion covered: _____

विद्यार्थी का नाम / Name of the student: _____

अनुक्रमांक/Roll No. _____ **कक्षा/अनुभाग** _____ **दिनांक /Date:** _____

Question Bank

1. The question paper contains **FOUR** sections – **READING ,WRITING , GRAMMAR, and LITERATURE**
2. **Reading -8 marks Writing – 8 marks Grammar-10 marks Literature - 14 marks**
3. **Attempt questions based on specific instructions for each part.**

Section- A (READING) (8 marks)

1. Read the passage given-below and answer the questions that follow.

There was a lion who was the king of the forest. He was big, fierce and strong. All the other animals brought him gifts from every corner of the forest. They were really afraid of him.

‘King must have ministers to help him’, the lion thought one day. And he sent for the fox.

‘You are known to be very wise and clever. I want you to be my Home Minister.’

“Many many thanks for this honour, your majesty”, said the fox, bowing low.

Then he called a panther and said, “You are known to be very alert and swift-footed. You will be my Defence Minister.”

“Thank you, Sir,” said the panther.

The next to be summoned was a crow.

“You can fly high and can see distant objects. So you’ll be my Foreign Minister.”

“I am grateful to you, my master,” said the crow. The three ministers swore to remain loyal to the king. The lion, in return promised to feed and protect them.

1. On the basis of the reading of the above passage complete the following sentences:5x1=5

(a) The forest animals were afraid of the lion because _____.

(b) The new idea that came to the lion’s mind was _____.

- (c) The lion appointed the fox his Home Minister because_____.
- (d) The lion appointed the panther his Defence Minister because_____.
- (e) The lion appointed the crow his Foreign Minister because_____.

2. Find words from the above passage that mean the same as **3**

- (a) violent
- (b) watchful
- (c) very far

Section -B (WRITING) (8marks)

2.You are Mohan/Mohini, the head boy/girl of GVM School, Pune. Your school is organising a tour to Goa. Write out a notice inviting students who want to join the tour. Put the notice in the box. 4

3. You recentlyvisitedan 'OldAge ' in Bangalore with your friends. Using the hints given below together with your own ideas, make a diary entry of what you saw and experienced there. 4

Hints: • Old home • Mostly senior citizens above 60 • Peaceful surroundings • Spacious • Clean rooms and baths • Regular medical check-ups • A good library • Means of recreation • A home away from home.

Section -C (GRAMMAR) (10 marks)

4.Fill in the blanks with suitable prepositions or adverbs. **4x1/2=2**

- (i) Diwali is _____ (on/at) 10 October.(preposition)
- (ii) Gandhiji lived _____ (in/on) the English rule.(preposition)
- (iii) After thoroughly washing his hands and legs, he stepped _____ (inside/above) the home.(adverb)
- (iv) We're going _____ (out/about) at 7pm tonight.(adverb)

5. Write opposite words of the following words. **4x1/2=2**

- (i) fast (ii) glad (iii) far (iv) succeed

6. Transform the following metaphors into similes. **2x1=2**

- (i) The book was a treasure chest, filled with endless adventures.
- (ii) Her laughter was a melody that brightened the darkest days.

7. Choose the correct meaning of the highlighted words in the following sentences from the box given below. Frame sentences of your own for these words. **4x1=4**

- (i) work very hard and/or for a long time
- (ii) prepared themselves for something difficult
- (iii) an attempt to do something new or difficult
- (vi) to try very hard to achieve something
- a. Please make every **endeavour** to arrive on time.
- b. Ants **toil** tirelessly to save food for rainy season.
- c. We encourage all students to **strive** to do their best.

- d. The sailors **braced** themselves against the strong wind.

Section -D (LITERATURE) (14marks)

8. Read the extracts given below and answer the questions that follow.

A. "You shouldn't cry, you know," the voice went on. "And you really shouldn't be scared, when you have been coming here to see me every day, well almost every day." She was puzzled. It was such a voice, like the river. It couldn't be the river! "Well, tell me all about it," said the River, for it was the River. "T've got to hurry to reach the sea, you know. **3x1=3**

- (i) Complete the sentence with the correct option from those given in the brackets.

The tone of the River in the given extract is (assuring/sympathising)

- (ii) Select a phrase from the extract which shows that Jahnavi was a frequent visitor to the spot.

- (iii) Choose the correct option to complete the sentence.

The use of an exclamation mark at the end of the line, 'it couldn't be the river!' expresses

_____.

- a) excitement b) hesitation c) irritation d) disbelief

B. He flung himself down in low despair,
As grieved as man could be;
And after a while he pondered there,
"I'll give it all up," said he.
Now just at that moment a spider dropped,
With its silken, filmy clue;

3x1=3

- (i) Select the phrase which shows the physical expression of the King's emotional state.
(ii) Why does the poet use the word 'low' before despair?
(iii) Choose the correct option to complete the sentence

In the line, 'And after a while he pondered there', the word 'pondered' means _____.

- A. paused B. thought C. noticed D. rested

9. Answer the following questions in 20-30 words.

2x2=4

- (i) How did Jahnavi follow the River's advice?
(ii) How does the spider inspires us to overcome despair and not give up?

10. Answer the following question in 40-50 words.

4

Describe how king Bruce's attitude changes from the beginning towards the end of the poem? What role does the spider play in this change?
